



UPDATED FOR 2025

40
HOURS



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Course Materials

- 40 hours per month.
- Online LCMS platform for interactive practice.
- Practice question banks and simulated exams.
- Grammar and vocabulary reference guides.
- Video tutorials for strategies and skill development.

Course Content

Unit 1: Present Continuous

- Present Continuous Positive (*am/is/are + ing*)
- Present Continuous Negative (*am/is/are + not + ing*)
- Present Continuous Questions

Unit 2: Present Simple

- Present Simple Positive (*I work / She plays*)
- Present Simple Negative (*I don't work / She doesn't play*)
- Present Simple Questions (*Do/Does + subject + verb?*)

Unit 3: Adjectives and Modifiers

- Adverbs (frequency, manner)
- Too and Enough

Unit 4: Past Simple:

- Past Simple Positive (*was / were / did*)
- Past Simple Negative (*wasn't / weren't / didn't*)
- Past Simple Questions (*Did + subject + verb?*)

Unit 5: Past Continuous

- Past Continuous Positive (*was/were + ing*)
- Past Continuous Negative (*wasn't / weren't + ing*)
- Past Continuous Questions (*Was/Were + subject + ing?*)

Unit 6: Future Forms

- (*am/is/are + ing*)
- (*going to*)
- (*will / shall*)
- Positive, Negative, and Question forms

Unit 8: Clauses and Conditions

- Relative Clauses (*who / which / that*)
- "If" Condition (Zero and First Conditionals)

Unit 7: Present Perfect

- have/has + past participle
- I have / I have got
- just / already / yet
- ever / never
- since / for / how long
- since / for / ago

Unit 9: Reading and Listening Comprehension

- A2 Reading Comprehension – 1
- A2 Reading Comprehension – 2
- A2 Listening Comprehension – 1
- A2 Listening Comprehension – 2



is a Learning Content Management System (LCMS) platform led by Dr. Ahmed Alnaji, an expert in digital education. He won the Best Paper Award at the "Future of Education in Light of the Fifth Industrial Revolution" conference at Almadinah International University, Malaya. His research focuses on designing and managing digital curricula with AI, supporting Saudi Vision 2030 and its push for digital transformation in education.

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إنجاز أكاديمي في التعليم الرقمي

أحمد آل ناجي القحطاني، طالب دكتوراه وعضو هيئة التدريب بكلية التقنية بها، يحقق تميزاً علمياً ملقياً بحصوله على جائزة أفضل ورقة علمية في مؤتمر "مستقبل التعليم" في ضوء الثورة الصناعية الخامسة" الذي نظمته كلية التربية بجامعة المدينة العالمية في ماليزيا.

قدم القحطاني بحثاً رائداً عن تصميم وادارة المنهج الرقمية في أنظمة التعليم LCMS باستخدام الذكاء الاصطناعي AI.

البحث يتوافق مع أهداف رؤية المملكة 2030 ويعزز التحول الرقمي في التعليم، فاتحًا آفاقًا جديدة للاقتصاد المعرفي والتحول الذكي. #تعليم رقمي #الثورة الصناعية الخامسة #الذكاء الاصطناعي

الحاصل على جائزة أفضل ورقة علمية في مؤتمر "مستقبل التعليم" في ضوء الثورة الصناعية الخامسة" #مساواة_كم_معنا

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شاركونا على الهاتف 0115100100

العربدة #بالصوت_يصلكم_الخبر_وأكثر

Present continuous

1. Pictures	Pronouns	Helping verbs	Verbs + ing (Positive)	Pictures
	▶ I	▶ am	▶ I am playing football.	
	▶ He	▶ is	▶ He is eating a banana.	
	▶ She	▶ is	▶ She is cooking .	

I am doing (present continuous)

What are these people doing? Use these verbs to complete the sentences.



eat have lie play sit wait

1. She is eating an apple. _____

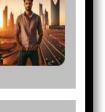
2. He _____ for a bus.

3. They _____ football.

4. He _____ on the floor.

Present simple positive

Positive

1. Pictures	Pronouns	Verbs	Sentences (Positive)	Pictures
	▶ I	▶ speak	▶ I speak English.	
	▶ He	▶ live	▶ He lives in Riyadh.	
	▶ She	▶ read	▶ She reads a book.	

Exercise 1

Write the negative of the following sentences.



1. ▶ I **watch** TV. I **do not watch** TV. _____



2. ▶ My dad **drinks** coffee. _____



3. ▶ Fatima **reads** a book. _____

Past simple positive

Positive

1. Pictures	Pronouns	Verbs	Sentences (Positive)	Pictures
	▶ I	▶ speak	▶ I spoke English.	
	▶ He	▶ live	▶ He lived in Riyadh.	
	▶ She	▶ read	▶ She read a book.	

worked/got/went etc. (past simple)

Complete the sentences. Use a verb from the box.

brush happen open rain start want

00:00

00:08

1. I _____ my teeth three times yesterday.



2. It was hot in the room, so I _____ the window.



3. The movie was very long. It _____ at 7:15 and _____ at 10:00.



Present continuous

Positive future sentences.

Pictures	Pronouns	Helping verbs	Verbs + ing (Positive)	Pictures
	▶ I	▶ am	▶ I am eating breakfast this morning.	
	▶ He	▶ is	▶ He is going to Riyadh next week.	
	▶ She	▶ is	▶ She is cooking kabsa tomorrow.	

will/shall 2

Complete the sentences. Use I think I'll ... or I don't think I'll... + the verbs in the box.

buy wear go play watch

1. It's cold today. I don't think I'll go out.

2. I'm hungry. I _____ something to eat.

3. I feel very tired. _____ basketball.

أمثلة Examples

● If 0 الشرط المضمني –

▢ تُستخدم للحقائق العامة أو المفروقات الثابتة.

◆ القاعدة:

If + Present Simple, Present Simple

إذا + مضارع بسيط، مضارع بسيط

أمثلة:



▶ If you heat water, it boils.

إذا سخنت الماء، فإنه يغلي.

Write the correct answer

Complete the sentences using the words below.

miss burn play get tell turn



1. If I touch fire, it burns me.



2. If the sun sets, it _____ dark.



3. If I see Ali later, I _____ him about the meeting.

ال فعل

ال الماضي

ال تصريف الثالث

▶ break

▶ broke

▶ broken

▶ fall

▶ fell

▶ fallen

▶ see

▶ saw

▶ seen

▶ go

▶ went

▶ gone

have or has?

1. I _____ finished my homework.

2. She _____ cleaned the floor.

3. We _____ sent the email.

4. He _____ bought a new phone.

5. They _____ watched the movie.

6. You _____ worked well today.